**Dance and Drama: Distance Learning**

1. All if my students, PK-5th have been exposed to the following dances. Please encourage using your cell phone or computer twice a week. Family participation may create bonding as well as a lot of fun. Please document using the Weekly D/D Check-in.

* Kidz BOP Kids-Best Day of my Life
* Kidz BOP– Fight Song (Dance Along)
* Kidz BOP-Uptown Funk
* Kidz BOP Shuffle
* Kidz BOP-Old Town Road
* There is a 34 minute of Kids BOP Dance Along Videos
* Can’t Stop This Feeling –Justin Timberlake
* Old Town Road-Lil Pas
* Wobble Instructional Video created by Jackson Alvarez
* Zumba Kids Minions YouTube
* Zumba Kids (easy dance) I like to move it
* Silento-Watch Me (Whip/Nae Nae)
* Floss Dance-Brain Breaks Jack Hartmann
* I am the Music Man-The Learning Station
* Move and Freeze-The Learning Station

**Discussions**

At least once a week have a conversation regarding things that make your child happy and things that make him (her) unhappy. Make sure you receive eye contact and have he (she) speak in complete sentences.

1. Retell stories. Have child retell an incident, story you have read or program seen on television. Make sure you receive eye contact and he (she) speaks loud and clear.
2. Participate as audience. Watch television show with uninterrupted behavior. Discuss the beginning, middle, and ending.
3. Identify the basic elements of television shows. 2nd -5th Setting-where the show takes place; Characters, Plot, Conflict, Conclusion)
4. Theme and Point of View 3rd -5th
5. 3rd-5th Explain the different types of plays, stories etc. and characteristics. Example: drama, comedy, fiction etc.